### গণপ্রজ্ঞাতন্ত্রী বাংলাদেশ সরকার

মাধ্যমিক ও উচ্চ শিক্ষা বিভাগ শিক্ষা মন্ত্রণালয়

www.moedu.gov.bd সরকারি বিশ্ববিদ্যালয়-২

নং-শিম/শা: ১৯/১-৭/(নিউজিল্যান্ড বৃত্তি)/২০০৫- ১০০

১৮ ফাল্পুন ১৪২৩ তারিখঃ \_ ০২ মার্চ ২০১৭

#### বিজ্ঞপ্তি

# বিষয় : New Zealand Commonwealth Scholarship.

New Zealand সরকার কর্তৃক Commonwealth Scholarship (মান্টার্স এবং পি.এইচ.ডি) এর ০২ (দুই) টি বৃত্তির জন্য বাংলাদেশি নাগরিকদের নিকট হতে দরখাস্ত আহ্বান

- 2.0 বৃত্তির আবেদন ফরম www.mfat.govt.nz/scholarships ওয়েব সাইটে যাবতীয় তথ্যাদি পাওয়া যাবে। প্রাপ্ত এতদ্সংগে তথ্যাদি মতে আবেদন করতে হবে। এটাই হবে মূল আবেদন।
- উল্লেখযোগ্য শর্তাবলী: 0.0
  - 9.5 উপর্যুক্ত মূল আবেদনের হার্ডকপি ডকুমেন্টস সহ একটি খামে ভরে খামের উপরে Program-এর নাম উল্লেখ করে প্রেরক, প্রাপক (Deputy Secretary (Scholarship), Ministry of Education, Room no-1706, Building no-6, Bangladesh Secretariat, Dhaka 1000.) লিখে শিক্ষা মন্ত্রণালয়ে দাখিল করতে হবে।
  - Each required documents must be numbered and lebeled on the

#### শিক্ষা মন্ত্রণালয়ে আবেদনপত্র দাখিলের নিয়মাবলী: 8.0

- এতদসজো সংযুক্ত প্রাথমিক তথ্য বিবরণী ফরম (পৃষ্ঠা: ০১) সংশ্লিষ্ট ডকুমেন্টস সহ একটি 8.5 খামে ভরে দাখিল করতে হবে। এর সাথে মূল আবেদনে সংযুক্ত ডকুমেন্টস এর
- উপরোক্ত ৩.১ এবং ৪.১ এর খাম দুটো একত্রে **অন্য একটি খামের** ভিতরে ঢুকিয়ে খামের 8.3 উপরে প্রেরক, প্রাপক, এবং Program-এর নাম উল্লেখ করতে হবে। **প্রাপক:** উপসচিব (বৃত্তি), সরকারি বিশ্ববিদ্যালয়-২, মাধ্যমিক ও উচ্চ শিক্ষা বিভাগ, শিক্ষা মন্ত্রণালয়,
- আবেদনপত্র সচিবালয়ের ২নং গেইট সংলগ্ন অভ্যর্থনা কক্ষের ৯নং কাউন্টারে সকাল ১০-১১টা 0.0 এবং বিকাল ৩.৩০-৪.৩০টার মধ্যে জমা প্রদান করতে হবে। আবেদনপত্র দাখিলের শেষ তারিখ

উপ সচিব

ই-মেইল: ds\_stp@moedu.gov.bd

বিজ্ঞপ্তিসহ উক্ত বৃত্তি সংক্রান্ত সকল কাগজপত্রাদি শিক্ষা মন্ত্রণালয়ের ওয়েবসাইটে প্রচারসহ কলেজ এবং বিশ্ববিদ্যালয় সমূহের গুপ মেইলে প্রদানের অনুরোধ জানানো হলো:

সিনিয়র সিস্টেম এনালিষ্ট আই.সি.টি.সেল মাধ্যমিক ও উচ্চ শিক্ষা বিভাগ শিক্ষা মন্ত্রণালয়, ঢাকা

### প্রাথমিক তথ্য বিবরণী ফরম

- 1. Applicant's Name:
- 2. Father's Name:
- 3. Mother's Name:
- 4. Gender:
- 5. Date of Birth (attach birth certificate):
- 6. Nationality:
- 7. Permanent Address:
- 8. Present Address:
- 9. E-mail:
- 10. Phone/ Mobile:
- 11. National ID (attach photocopy):
- 12. Photocopy of Pass port:
- 13. Field of Study:
- 14. Present Job (attach certificate from employer):
- 15. Particulars of Examination Passed:

Name of Examination	Institution & year of passing	Secured Grade/Class/Division	% of the
		2	marks

16. Language Proficiency:

(attach certificate & mention the score):

- 17. Experience (attach evidence):
- 18. Attach Passport size photograph:
- 19. Others:
- 20. Attach a list of the submitted documents:

(NB: All documents should numbered and leveled)



#### **PRESS RELEASE**

New Delhi, February 15

New Zealand Aid Programme announces Commonwealth Scholarships for Bangladesh

The New Zealand Government has announced its fresh round of Commonwealth Scholarships for Bangladeshi students who wish to commence programmes of study at New Zealand academic institutions in 2018. The application process opens on February 15 and closes on March 30.

"New Zealand was one of the first countries to recognise Bangladesh and this distinction underpins our strong and continuing commitment to its growth and prosperity. By enabling Bangladeshi students to come and study in New Zealand, we play an important role in contributing to the country's overall development. I am pleased that we are offering these scholarships this year too," says Suzannah Jessep, the Acting New Zealand High Commissioner to Bangladesh.

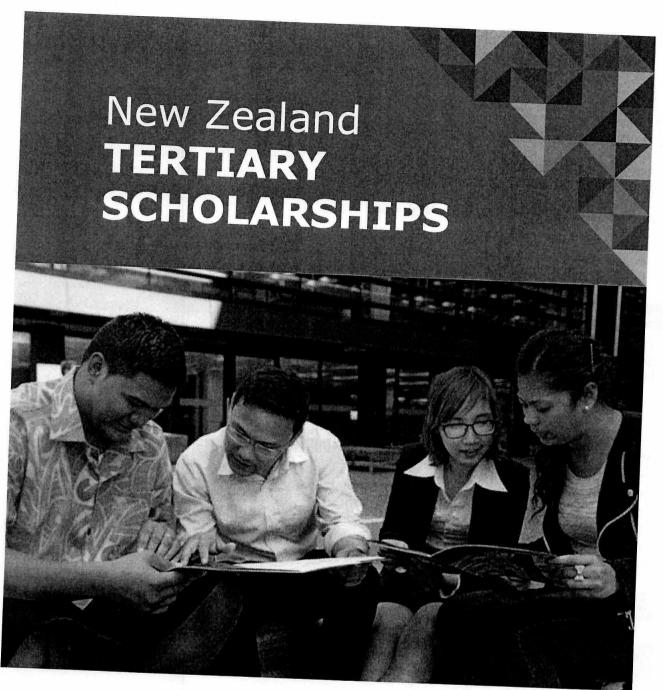
"Scholarship recipients will get to experience New Zealand's world-class education system which encourages independent and analytical thinking. The academic and practical skills they will gain will equip them to compete in any marketplace worldwide, and to contribute to the development of their home countries," adds John Laxon, Education New Zealand's Regional Director for South and South East Asia and Middle East.

The scholarships are available for Masters Degree (1-2 years) and PhD (3-4 years) programmes and are tenable at one of New Zealand's eight world-class universities. All eight of New Zealand's universities are ranked in the top 3% globally by QS World University Rankings. These scholarships are valid for a range of subjects around the themes of renewable energy, public/private sector management, disaster risk management and education. This is intended to promote the study of subjects that will help Bangladesh's social, economic or political needs. Scholars are required to return home for at least two years after finishing their studies to ensure Bangladesh benefits from the knowledge acquired.

To be considered for these prestigious awards, scholars need to send in their paper-based application to the designated national agency in Bangladesh for the operation of Commonwealth Scholarships on or before March 30.

The financial support offered through these scholarships include full tuition costs, a fortnightly living allowance, an establishment allowance, medical and travel insurance, travel to and from your home country at the start and end of your scholarship, home leave or reunion travel for some students, and assistance with research and thesis costs for most postgraduate research students.

Detailed information, including eligibility, how to apply and the full range of eligible subjects, can be accessed at: <a href="www.mfat.govt.nz/scholarships">www.mfat.govt.nz/scholarships</a>.



# **Application Form** 2017 Selection

New Zealand Commonwealth Scholarship

www.mfat.govt.nz/scholarships



### **New Zealand Scholarships**

New Zealand Scholarships empower individuals with the knowledge, skills and qualifications to contribute to economic, social and political development within selected developing countries. They are funded by the New Zealand Aid Programme and managed through the New Zealand Ministry of Foreign Affairs and Trade.

Scholarship recipients are required to return to their home country on completion of their scholarship to work for two years or more. This is so you can apply your new skills and knowledge and contribute to the development of your home country.

#### Section A

### **Eligibility Checklist**

This checklist will help you decide whether you are eligible to apply for a New Zealand Scholarship. Please read and answer the questions carefully, and refer to the additional information provided.

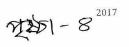
You **must** complete this checklist as part of your application, and your application will not be accepted if this checklist is incomplete.

To be eligible for a New Zealand Commonwealth Scholarship you need to be able to say 'Yes' to every question below. You may select 'Not Applicable' on selected questions only when the specific criteria presented apply.

Please answer all questions truthfully and completely. If you are not eligible, please do not complete the rest of the application form. Should we determine that you are ineligible during the selection process your application will be declined.

the sele	ection process your application will be decimed.	Yes	No	Not Applicable
<b>A1</b>	I will be at least 18 years old at the time I start the scholarship			
A2	The country I am living in is eligible for a New Zealand Commonwealth Scholarships  ① Please refer to pages 26-30 for list of eligible countries.			
АЗ	I am a citizen of the country I am living in  Please refer to Table D on pages 25- 26 for a definition of 'citizen'.			
<b>A</b> 4	On 31 December 2017, this country will have been my main country of residence for the last two years or more			
	<ul> <li>Tick 'Not Applicable' if you are:</li> <li>a member of the diplomatic corps; OR</li> <li>a dependent of a member of the diplomatic corps.</li> <li>Please refer to Table D on pages 25-26 for a definition of 'diplomatic corps'.</li> </ul>			
A5	I confirm that I am not currently serving in the military			





A6 I want to study in New Zooland		Page 3
A6 I want to study in New Zealand		
I want to study at the Masters or PhD level		
I expect to meet Immigration requirements for a student visa to New Zealand (i.e. medical checks, etc.)		
New Zealand website.		
Please note that applicants are not required to undertake these checks at the time of application.		
I expect to meet the academic entry requirement (including English language ability) to get into my preferred programme of study		
Please refer to Table B on page 23 for general minimum standards, links to institution websites and information on English language requirements.		
I confirm I have <b>not</b> been previously terminated from a New Zealand Government Scholarship because of poor academic performance or personal conduct		
I can demonstrate that the study I want to do will enable me to contribute to the sustainable development of my home country		
I am committed to return to my country for a minimum of two years at the end of my scholarship to contribute to my country's development		
I confirm that I am <u>not</u> also a citizen or permanent resident of any of the following countries:		
<ul> <li>New Zealand</li> <li>Australia</li> <li>Canada</li> <li>Israel</li> <li>Japan</li> <li>Qatar</li> <li>United Kingdom</li> <li>European Union countries</li> <li>United Arab Emirates</li> </ul>		
I have at least one year full time (two-year's part time) work experience relevant to my career and/or preferred qualification.		



Section B

Declaration

B1

Full name

Where you provide personal information the Ministry of Foreign Affairs & Trade (MFAT) only uses that information for the purpose(s) for which it was gathered, and provides it to any third parties that are specified in this privacy declaration or as otherwise communicated to you at the point of collection.

Personal information you provide will be stored securely and in some instances it will be stored using secure cloud computing technology outside New Zealand. At all times all personal information will be stored in accordance with the principles of the New Zealand Privacy Act 1993.

#### I confirm and declare that:

- I am not aware of any medical, personal or other circumstances (e.g. illness, family or financial matters), which might prevent me from completing my study within the scholarship term;
- I agree to the use, retention and sharing of information contained in this application, and information relating to my scholarship, studies and alumnus 2. status once my studies are complete, in accordance with the New Zealand Privacy Act 1993, between the New Zealand Ministry of Foreign Affairs and Trade (MFAT) and:
  - all relevant authorities, including the New Zealand Ministry of Education, the New Zealand Qualifications Authority and New Zealand educational providers, to enable:
    - placement in an educational institution;
    - (ii) collection of academic progress reports and results; and
    - (iii) on-going administration, alumni management and monitoring of the scholarship.
  - (b) Immigration New Zealand (regarding my immigration status);
  - New Zealand Inland Revenue and Ministry of Social Development (for study link and taxation purposes); and
  - Third parties authorised by MFAT (including, where applicable, partner governments) to assess my application for a scholarship.
  - I understand that the law of New Zealand will apply to any agreement between 3. me and the New Zealand Government.
  - Information provided about and by me in the eligibility and application form is true, complete and correct to the best of my knowledge.
  - I acknowledge that supplying false or misleading information is a serious offence under the New Zealand Crimes Act 1961 and will result in MFAT withdrawing a 5. scholarship, if offered.

B2	Signature	Date	



- Make sure you read the Application Guidance section of our website before completing your application.
- Please complete this form in English, writing clearly using black or blue pen.
- It is important to complete all sections of the application form correctly, and include required documents. <u>Incomplete applications will not be accepted.</u>
- Information on the New Zealand Scholarships including eligible countries, the
  application process, deadlines, priority sectors, and the list of participating
  New Zealand education institutions is available on the scholarships pages of the
  Www.mfat.govt.nz/en/scholarships.
- Use the word counts provided as a guide for how much detail to provide when answering questions. Answers must be within word limits.
- In addition to the application form you need to provide copies of your academic transcripts. PhD applicants are also encouraged to include a Letter of Support from your proposed supervisor. <u>Please note this will be required should be shortlisted.</u>
   We do not at this time require a formal offer of place from a New Zealand institution.
- Please securely attach required documents to the back of the form. No additional attachments will be accepted.
- Please submit your completed application form to your nominated agency listed for your country (see Table E on pages 26-30). Any applications not received via an official nominating agency will be declined.
- Applications open on 15 February 2017. All applications must be sent to nominating agencies by 30 March 2017. Late applications will not be accepted.

Section D Personal Details	
D1 First/Given Name/s	D2 Family Name/Surname
Preferred Name (optional)	<b>D4</b> Gender
Date of birth (dd/mm/yyyy)	$\square$ Male $\square$ Female $\square$ Other
Please provide a contact address  This physical address is used for our reference you via email, or phone where necessary.  Street Address	rence. Please note that we will communicate with

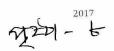


2017

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Country  Primary Telephone Number  Country Area Number  Work Home Mobile  Email Address  Please supply an accurate email address - this regularly. The scholarship application process car communicate with you regularly during this time.  Please confirm up to two options for your preferred ast do your own research about what could be the beaut country's development needs. Please note that east ority sectors set out for each country in Table C on the Where you can study and What you can study on the final choice of where you will be placed is at MFAT appy to accept either study option.  To Masters students, study will start in Semester 1.  To PhD students, study will be expected to start in the study will be expected to start in the start	Masters or PhD programme of study. est programme and institution for you ach study option <u>must directly ali</u> gn to
Primary Telephone Number  Country Area Number  Work Home Mobile  Email Address  Please supply an accurate email address – this regularly. The scholarship application process car communicate with you regularly during this time.  Proposed Programme of Study  Please confirm up to two options for your preferred st do your own research about what could be the bar country's development needs. Please note that each country is development needs. Please note that each country in Table C on the Where you can study and What you can study on the final choice of where you will be placed is at MFAT appy to accept either study option.	Secondary Telephone Number  Country Area Number  Work Home Mobile  Home Mobile  Hake several months and we need to  Masters or PhD programme of study.  Est programme and institution for you ach study option must directly align to
Country Area Number  Work Home Mobile  Email Address  Please supply an accurate email address – this regularly. The scholarship application process can communicate with you regularly during this time.  Please confirm up to two options for your preferred st do your own research about what could be the bear country's development needs. Please note that easy is sectors set out for each country in Table C on the Where you can study and What you can study on the placed is at MFAT appy to accept either study option.	Country Area Number  Work Home Mobile  The email should be one that you check in take several months and we need to the entertainty of the est programme and institution for you each study option must directly align to
Work ☐ Home ☐ Mobile  Email Address  ① Please supply an accurate email address – this regularly. The scholarship application process can communicate with you regularly during this time.  Proposed Programme of Study  Please confirm up to two options for your preferred st do your own research about what could be the best of country's development needs. Please note that easy in the sectors set out for each country in Table C on the whole where you can study and what you can study on the set of the sectors of the sectors of the sectors of the sectors.  Where you can study and What you can study on the sectors of the sectors of the sectors.  Where you can study and will be placed is at MFAT apply to accept either study option.	■ Work ■ Home ■ Mobile  semail should be one that you check in take several months and we need to   Masters or PhD programme of study.   est programme and institution for you   ach study option must directly align to
Please supply an accurate email address – this regularly. The scholarship application process can communicate with you regularly during this time.  Please confirm up to two options for your preferred st do your own research about what could be the bear country's development needs. Please note that each recountry is development needs. Please note that each recountry in Table C on the Where you can study and What you can study on the final choice of where you will be placed is at MFAT appy to accept either study option.	Masters or PhD programme of study. est programme and institution for you ach study option <u>must directly ali</u> gn to
	our website for assistance. 's full discretion. <u>Please sure you wou</u>
vel of Study (e.g. Masters, PhD)	
ualification	





Page 6

Priority Sector aligned to proposed study	Page
Please identify one Priority Sector from Table C on pages 24-25. Priority sectors are areas the can improve the development of your country and that New Zealand has expertise.	nt 
Option Two E6 Level of Study (e.g. Bachelor, Master)	
E7 Qualification	
Preferred institution where training is to be completed	
Please insert institution code from the list in Table B on page 23.	
Priority Sector aligned to proposed study	
Please identify one Priority Sector from Table C on pages 24-25. Priority sectors are areas that can improve the development of your country and that New Zealand has expertise.	



	Questions E11 to E13 are compulsory for Masters by thesis and PhD students ONLY. This should be your own original work, otherwise reference where it has come from.  PhD candidates are encouraged to start finding and securing a supervisor for this proposed PhD. If you are shortlisted, you will be required to supply a Letter of Support from your proposed supervisor. (If you already have a Letter of Support, you can attach it now.) Please refer to Table D on pages 25-26 for further information on a 'Letter of Support'.
E11	Title of proposed research
E12	Outline of proposed research topic and objectives (max. 250 words)
E13	Summary of proposed research approach (max. 250 words)



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### Study History

-	П	

Please indicate the levels of study you have successfully completed or any study currently in progress. Please leave blank if not applicable.

Secondary School University Foundation Year Tertiary Training / Technical Certificate Undergraduate Diploma Bachelor's Degree Postgraduate Certificate Postgraduate Diploma Master's Degree Doctorate (PhD)	In Progress	Completed
Provide a maximum of four academic study/tra publications you have achieved in the course of particular qualification you hold).	ining related awa your studies (no	rds, prizes or t specific to any

articular qualification you	hold).	of your studies (not spe	ecific to any
-			

Please provide, below, details of each qualification you have either successfully completed or are currently studying, with your <u>highest qualification first</u>.

- Should For each qualification listed please attach a copy of your academic transcript, including the Grading Scale.
- Note: We will accept unverified copies of your transcript at this stage. You will be required to provide verified copies of academic transcripts and completion certificates later in the selection process if you are shortlisted.

Please refer to Table D on pages 25-26 for a definition of 'verified'.

### F3 QUALIFICATION ONE



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Ţ	
Name of qualification	
Major subjects (if applicable)	
Name of institution	
Location of institution  Start date End date (if com	
(Month / Year) (Month / Year)	/ear) (Month / Year)
Have you attached an academic transcript?	<ul><li>☐ Yes</li><li>☐ No (your application may not be accepted</li></ul>
Was this study funded through a scholarship?	<ul><li>☐ Yes (if yes, provide details below)</li><li>☐ No</li></ul>
Scholarship name	
Scholarship provider	
Major subjects (if applicable)  Name of institution  Location of institution  Start date  (Month / Year)  Have you attached an academic transcript?	ompleted) or Expected end date  (Month / Year)  Yes  No (your application may not be accepted)
Was this study funded through a scholarship?	_ no
Scholarship provider	
QUALIFICATION THREE   Not Applicable	ole (no other relevant qualifications)
Name of qualification	
Major subjects (if applicable)	
	completed) or Expected end date

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	(Month / Year) (Month)	Pa
	Have you attached an academic transcript?	(Month / Year)
	Was this study funded through a scholarship?	<ul> <li>□ No (your application may not be acc</li> <li>□ Yes (if yes, provide details below)</li> <li>□ No</li> </ul>
	Scholarship name and provider	□ NO
ect	tion G Work History	
	Please provide your work history with your employment/position first	current/most recent
)	You are required to have at least one year full-time ( relevant to your career and/or chosen programme of	or two years part-time) work experience study.
	If you have worked in more than three different posit relevant positions to your proposed study.	ions, provide your current and two most
1	POSITION ONE (current/most recent posi	ition)
	Position title	
	☐ Full time paid ☐ Organisation name	□ Part time paid □ Volunteer
	Start date (Month/Year) End date (Month	/Year) or □ Current employment
1	Briefly describe the work of this organisation	zpioyment
L		
E	Briefly describe your duties/responsibilities	
E	Briefly describe your duties/responsibilities	
E	Briefly describe your duties/responsibilities	
E	Briefly describe your duties/responsibilities	
E	Briefly describe your duties/responsibilities	

Which Priority Sector is this employment most aligned to?

i) Please identify one Priority Sector from Table C on pages 24-25. Priority sectors are areas that can improve the development of your country and that New Zealand has expertise.



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□ Yes	(go to G2)
□ No	If no, why won't you be returning to this job?
POSITION T	Not Applicable (no other relevant positions held)
Position title	
	☐ Full time paid ☐ Part time paid ☐ Volunteer
Organisation na	
Start date	(Month/Year)   End date   (Month/Year)   or   Current employment
Briefly describe	e the work carried out by the organisation
	be your duties/responsibilities
Briefly descri	be your ducies/responses
12	
l .	



POSITION THREE	☐ Not Applicable (no other relevant positions held)
Position title	——————————————————————————————————————
Organisation name	$\square$ Full time paid $\square$ Part time paid $\square$ Voluntee
Start date (Month/Y	ear) End date (Month/Year) or  Current employme
Briefly describe the work c	arried out by the organisation
Briefly describe your duties	/responsibilities
If you are successful in re	ceiving a scholarship, and do not intend to return to
your current or most rece do you intend to pursue o	nt position after completing your qualification, what job nt your return to your home country?
Job title	
Name of prospective organisation/ area of work	
on H Develor	ent Relevance Questions

When you write your answers please:

 Keep your answers concise and within the word limit (we won't read beyond the word limit).



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- Be truthful with your examples, as they may be checked through your referees later on.
- Make sure this is your own original work, or reference where it has come from.

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H2

Why are the skills and knowledge you have described in H1 important to your



	Where I	Dossible vo	ment? (max.	250 words)				Pag
Г		oossibic yo	u snoula refe	er to data an	d research th	at suppor	ts your argu	ımer
8								
1								
<b>H3</b>	How will <b>y</b> of your ho	<b>/ou</b> use yo	ur new know V? (max 250	rledge and sk	ills to contrib	oute to the	developme	ent
H3	How will <b>y</b> of your ho	ou use yo ome countr	ur new know y? (max.250	rledge and sk words)	ills to contrib	oute to the	e developme	ent
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2017

The following questions will ask you to provide examples that demonstrate particular skills and abilities (competencies) that are important to your future success as a New Zealand Scholar. Please note that you are not required to provide names of individuals or organisations.

## It is important that you respond to these questions by:

- Describing the situation provide only a brief summary of the setting, the problem, and the people involved.
- 2) Stating what **action** you took this is the most important part, explain what you did to address the situation, what your role was, and why you did the things you did.
- 3) Describing the outcome did you achieve what was needed? If not, what lessons did you learn?

### When you write your answers please:

- Be careful to choose an example that will let you clearly demonstrate how you
  display the skills and abilities we are looking for.
- Be very clear about what you specifically did.
- Keep your answers concise and within the word limit. We will not read beyond the word limit.
- Be truthful with your examples, as they may be checked through your referees later on.



APO1-2F

### An example of a typical question and answer:

# Describe a situation when you had to identify a problem and generate a solution.

### Describe the situation (100 words)

As part of my Diploma in Marketing, I worked on an assignment with three other students. In our first team meeting we had decided to split the assignment into four components, where each one of us had their own section to complete, and we would meet again in a week's time to complete the assignment.

When we met up for this final meeting, we realised that one of the team misunderstood the instructions and accidentally doubled up on another team member's part of the assignment, leaving us with an incomplete component in our assignment.

### What action did you take? (150 words)

In order for us to complete the assignment at the end of our meeting as planned, I suggested we divide up the meeting into two groups. Before we decided on the group members, I asked if anyone needed to leave at the planned end time.

Team member 1 needed to leave at a particular time, so I added him to the first group. Team members 1 and 2 worked on finalising the already completed parts. I worked together with team member 3 and focused on completing the incomplete part. I asked team member 3 to do the research on the required information while I worked this into the structure and communicated with team members 1 and 2 to ensure consistency throughout the whole assignment.

Towards the end, team member 1 had to leave, but the rest of us worked together to finalise the assignment.

### What was the outcome? (100 words)

Even though we needed more time to complete the assignment and we had 1 team member leave early, the planned approach to the problem and team work meant that we were able to make a lot of progress in a short space of time.

We were able to complete all components, and add a general introduction and conclusion within the one meeting too.

The final outcome included an "A" for our assignment.

#### I1

### **Relationship Management**

Describe a situation when it was important for **you** to work with someone you

Describe a situation when it was important for you didn't know. Describe how <b>you</b> built a good working relationship in a s	chool or work
setting.  Describe the situation and why it was important (max. 100 words)	
Describe the situation and why it was important (	
What action did you take? (max. 150 words)	
what action did you take. (many	
	1
What was the outcome of the action? (max. 100 words)	
What was the outcome of the action. (Max.)	



	Self Drive	age 19
	Describe a situation when <b>you</b> had to work very hard to achieve what was requi	
	Describe the situation (max. 100 words)	red.
	What action did you take? (max. 150 words)	
7	What was the outcome of the action? (max. 100 words)	
	max. 100 words)	



ion J	Paris Carlo	udying Over		ew Zealand	i? (max. 25	0 words)	
Why di	d <b>you</b> decid	de to apply to	study in N	ew Zealand	1: (maxi 25		
If yo	u are succe	essful in being	g awarded a	scholarshi a different	p, what cha country, an	illenges do d how do y	you the
that to o	you will lac	e living and sese? Include	both study	and person	al challenge	es. (max. 2	50 wo



Section K

**English Language** 

(i) English language ability is important for your success as a New Zealand Scholar. If you are shortlisted for a scholarship, you will be asked to sit the appropriate test. If you already have test scores you can enter them below. You will not be disadvantaged if you do not have any test scores at this stage. Candidates who are selected for a scholarship will need to provide evidence of International English Language Testing System (IELTS) or Test of English as a Foreign Language (TOEFL) scores which are no more than two years old, and meet the minimum requirement for entry into their preferred programme of study. As a general rule, for those wishing to complete a postgraduate qualification, an overall IELTS score of 6.5 and no band less than 6.0 is the minimum required. A TOEFL score of 90 on the internet based test is typically required for postgraduate study. K1 Which of the following English language tests have you completed in the last 24 ☐ IELTS ☐ Written TOEFL ☐ Online TOEFL □ None If you answered 'None' go to Section L, otherwise go to K2. K2 Date of test Test report form number OR Date results available K4 Please provide your scores, if available, for either IELTS or internet-based TOEFL Overall score Speaking Online TOEFL Writing Reading Written TOEFL Listening

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#### Section L

# Where Did You Hear About the NZ Scholarships Programme?

Where did you first hear about this scholarship	o? Please tick as many as apply to you.
☐ MFAT website – NZ Scholarships pages	<ul><li>☐ Employer (private sector)</li><li>☐ Employer (public/government sector)</li></ul>
<ul><li>□ NZ Scholarships Facebook page</li><li>□ NZ Embassy/High Commission hosted event</li></ul>	☐ Business association
<ul> <li>Paper information provided by the NZ Embassy/High Commission</li> </ul>	<ul><li>☐ Education agency</li><li>☐ Friends or family</li></ul>
<ul> <li>□ A New Zealand university</li> <li>□ A school or university in your country</li> </ul>	☐ A former NZ scholar
☐ Newspaper	☐ Online advertising
□ Other	

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Country Code:

Date Received:

APN Number:





### NOTE: the following pages are for your information only and are not required as part of your Page 23

#### Table A

#### **Immigration Website**

You will need to meet the immigration requirements to gain international student entry to the country in which you will undertake your scholarship study. Please check the following website for further information: www.immigration.govt.nz .

#### Table B

### Academic and English Language Requirements

Each qualification in New Zealand has different entry requirements. One of those requirements considers your previous qualifications against the qualification you are applying for. There are additional entry requirements for some qualifications offered at some New Zealand institutions. These entry requirements are separate and additional to the English language entry requirements.

As a general rule, for those wishing to complete a Postgraduate qualification an overall IELTS score of 6.5 and no band less than 6.0 is the minimum required.

However, each institution set their English language requirements, and these may be different depending on the qualification that you are interested in. We strongly recommend you contact your preferred education institution to find out what the English language requirement for your chosen

## Please check the websites below for more information:

Auckland University of Tarl	Institution Code
Auckland University of Technology - <a href="https://www.aut.ac.nz">www.aut.ac.nz</a> (scholarships@aut.ac.nz)	NZ01
offiversity of Canterbury - www.canterbury.ac.nz (international@canterbury.ac.nz)	NZ02
emedia oniversity - www.lincoln.ac.nz (scholarships@lincoln.ac.nz)	
Manukau Institute of Technology - <u>www.manukau.ac.nz</u> (international@manukau.ac.nz)	NZ03 NZ04
Massey University - <u>www.massey.ac.nz</u> (international@massey.ac.nz)	2000
University of Otago - <u>www.otago.ac.nz</u> (international.admissions@otago.ac.nz)	NZ05
Jnitec Institute of Technology - www.upites	NZ06
United Institute of Technology - <a href="https://www.unitec.ac.nz">www.unitec.ac.nz</a> (international@unitec.ac.nz)  University of Auckland (university of Auckland (univers	NZ07
Jniversity of Auckland - <u>www.auckland.ac.nz</u> (int-questions@auckland.ac.nz)	NZ08
rectoria university of Wellington - www.victoria.ac.nz (VUW-NZAID@vuw.ac.nz)	NZ09
Iniversity of Waikato - <u>www.waikato.ac.nz</u> (int.centre@waikato.ac.nz)	NZ10



#### Table C

#### **Priority Sectors**

Priority sectors have been identified by the MFAT as key areas for social and economic development of our partner countries. The New Zealand Scholarship programme supports these sectors by providing education opportunities in these fields that are also of known expertise in New Zealand.

All Commonwealth Scholarship applicants' study must directly align to the relevant sectors set out for each country/region below:

Country/Region Change	<ul><li>Priority Sectors</li><li>Agricultural Development</li></ul>
Africa: Botswana, Cameroon, Ghana, Kenya, Lesotho, Malawi, Mauritius, Mozambique, Namibia, Nigeria, Rwanda, Sierra Leone, South Africa, Swaziland,	Renewable Energy
Tanzania, Uganda, Zambia.  Caribbean: Belize, Dominica, Grenada, Guyana, Jamaica, St Lucia, St Vincent and the Grenadines.	<ul> <li>Agricultural Development</li> <li>Renewable Energy</li> <li>Disaster Risk Management</li> </ul>
<b>Asia:</b> Bangladesh, India, Malaysia, Pakistan, Sri Lanka	<ul> <li>Agricultural Development</li> <li>Renewable Energy</li> <li>Disaster Risk Management</li> <li>Public and Private Sector Management</li> </ul>
Pacific: Cook Islands, Fiji, Kiribati, Nauru, Niue, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu.	Telleria de la compania del compania del compania de la compania del compania del compania de la compania de la compania del compania d
	<b>Please note:</b> the above priority sectors vary across the Pacific. Please refer to the relevant scholarship country page on our website for further details.

### **Priority Sector study options:**

### Agriculture development

- Agri-business management: agricultural economics, agricultural systems and management, rural development, logistics, supply chain and distribution management, value chain development, agriculture marketing, international agribusiness
- Agriculture production: animal science, veterinary nursing, plant science, horticultural science,
- Agriculture trade and technology: Phytosanitary, bio-security, biotechnology, agricultural trade
- Post-harvest: food production, food sciences/technology, post-harvest processing, food storage and packaging, food safety

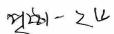
#### Renewable energy

Geothermal, solar, hydro-electric and wind energy, energy engineering, renewable energy distribution systems, energy sector management/reform, including energy economics and financials

#### Disaster risk management

Disaster preparedness and response, emergency management





- Disaster risk reduction: hazard and vulnerability assessment, risk management, natural resource management, environmental management, geology, geotechnical engineering, water resource management
- Climate change adaptation, land use planning & development

#### **Public sector management**

- Economic policy: public financial management reform, government budgeting, tax reform, public sector auditing, statistics, demography,
- Education: policy, sector management and reform
- Public sector leadership: public administration, public policy and management, public sector governance, human resource capacity development, information management.
- International trade and business: trade facilitation, trade policy

#### Private sector development

- Business/private sector management and leadership, small and medium sized enterprises (SMEs) development, marketing, accountancy, business finance, commerce
- Entrepreneurship

#### Education

- Secondary teaching for math and science subjects
- Rural basic education, early childhood, primary and secondary education, disability education
- Education administration, education management and leadership, education planning and curriculum development, assessment and evaluation, education planning, education research, special education, teacher training and upskilling

#### Health

- Nursing, dental technology, lab technicians, x-ray technicians, HIV/AIDS
- Public health/public health policy, health promotion, health administration, rural health services.

### Infrastructure and resource management

- Infrastructure development, transport/roading, energy systems
- Civil and environmental engineering, electrical and electronic engineering, geo-technical engineering, engineering technology
- Sanitation, waste management, environmental health, water and waste engineering, water technology, resource recovery, recycling
- Trades training electrical, plumbing, mechanical, construction
- Environmental science, environmental studies, resource management, marine conservation, fisheries, aquaculture, land rehabilitation, urban planning, climate change
- Computer systems engineering, programming, computer science, computer studies, software development, software engineering, financial management information systems

#### **Fisheries**

- Fisheries, aquaculture
- Post-harvest processing, food storage and packaging, food safety, bio-security, supply chains

#### Table D

#### **Glossary and Explanations**

#### Citizen

A person who is a member of a country and who has rights because of being born there or because of

#### **Diplomatic corps**

A group of foreign diplomats living in a country to which they are accredited.

### Letter of Support (PhD students only)

A letter from your proposed Supervisor stating they have been in contact with you regarding your proposed research. If you are shortlisted, you would be required to receive a formal offer of place from the institution, which would be subject to academic and language requirements.



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A permanent resident is a resident of a particular country, who usually holds a permanent resident visa. Holding a permanent resident visa can provide the same rights as citizens of that same country.

A verified copy is a copy of a document that is stamped and signed as a true copy of the original. The exact requirements for a verified document may vary depending on the institutions. As a general rule a document can be verified by the institution that originally issued it, a solicitor, a notary public, or a Justice of the Peace.

	Eligible Countries and Nominating Agencies Postal Addresses
<u>Africa</u>	Eligible countries: Botswana, Cameroon, Ghana, Kenya, Lesotho, Malawi, Mauritius, Mozambique, Namibia, Nigeria, Rwanda, Seychelles, Sierra Leone, South Africa, Swaziland, Tanzania, Uganda, Zambia.
Botswana	Assistant Director Department of Tertiary Education Financing Ministry of Education and Skills Development Private Bag 0079 Gaborone Botswana Tel: +267 3972602
Cameroon	Cameroon Commonwealth Scholarship Agency Ministry of Higher Education Department of Students' Assistance and University Welfare PO Box 1457 Yaoundé Cameroon Tel: +237 23 10 01
Ghana	Scholarships Secretariat PO Box M75 Accra Ghana Tel: +233 030 266 2681 Email: scholsec.gov.gh@gmail.com
Kenya	State Department for University Education Ministry of Education PO Box 9583-00200 Nairobi Kenya Email: archerarina@yahoo.com
Lesotho	Director National Manpower Development Secretariat PO Box 517 Maseru 100 Lesotho Tel: +266 22 323 842
Malawi	Senior Deputy Director of HR Management Department of Human Resource Management and Development PO Box 30227 Lilongwe Malawi Tel: +265 1 789 522 Email: mthetol@yahoo.co.uk
Mauritius	Assistant Permanent Secretary Ministry of Education and Human Resources, Tertiary Education and Scientifi Research

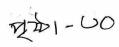


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	Email: scholarships@govmu.org	
	Tech. Ped. Instructor	
	Instituto de Bolsas de Estudo	
li .	Ministério da Educação e Cultura	
Mozambique	Avenida 24 de Julho, No 167	
	PO Box 34	
	Maputo Mozambique	
	Tel: +258 (21) 490677	
	Namibia Students Financial Assistance Fund PO Box 23053	
Namibia	Windhoek	
	Namibia	
	Tel: +264 61 420636	
	Email: clint.simasiku@nsfaf.na	
	Director	
	Federal Scholarship Board	
	Plot 245 Samuel Ademulegun Street	
Nigeria	Opposite Arewa Suite Central Business District	
	Abuja	
	Nigeria	
	Tel: +234 805 910 8898 / +234 818 886 2281	
	Email: fsbfsb2011@gmail.com / fsbfsb2011@yahoo.com	
	Rwanda Education Board	
Rwanda	PO Box 3817	
	Kigali	
	Rwanda	
	Chief Executive Officer	
	National Human Resources Development Court	
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eychenes	PO Box 407 Seychelles	
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	Tanzania	
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anda	Email: psmoevt@moe.go.tz  Director H/TVET	
	W WESTER HADIT	II.



	Embassy House PO Box 7063
	Kampala, Uganda Email: <u>besig@hotmail.com</u>
ambia	Bursaries Committee Ministry of Higher Education PO Box 50093 Lusaka Zambia Tel: +260 211250726 Email: mtnjobvu@yahoo.com
Caribbean	Eligible Countries: Belize, Dominica, Grenada, Guyana, Jamaica, St Lucia, St Vincent and the Grenadines.
Belize	Chief Executive Officer Ministry of Public Service, Energy and Public Utilities Ground Floor, Sir Edney Cain Building City of Belmopan Belize Tel: +501 822 2204/05 Email: sec@mps.gov.bz
Dominica	Permanent Secretary Ministry of Education and Human Resource Development Government Headquarters Kennedy Avenue Roseau Dominica Tel: +1 767 266 3256 Email: seducation@dominica.gov.dm
Grenada	Permanent Secretary Ministry of Education and Human Resource Development Education Complex Botanical Gardens Tanteen St George's Grenada Tel: +1 473 440 2737 Email: scholarshipdesk@gmail.com
Guyana	Permanent Secretary Public Service Ministry 164 Waterloo Street C/Burg Guyana Tel: +592 226 8732 Fmail: annbenfield@yahoo.com
Jamaica	Director, Scholarships and Training Assistance Unit 1st Floor, Block G Ministry of Finance and the Public Service 30 National Heroes Circle Kingston Jamaica Tel: +1 876 922 8600 12 Email: scholarships@mof.gov.jm
St Lucia	Permanent Secretary Ministry of Education, Human Resource Development and Labour 4th Floor, Francis Compton Building The Waterfront Castries St Lucia Tel: +1 758 468 5207





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	Email: pssecretaryed@education.gov.lc	_
St Vincent and	Chief Personnel Officer Service Commissions Department 2nd Floor, Ministerial Building Kingstown	
The Grenadine	St Vincent and The Grenadines Tel: +1 784 456 1690 Email: servicecommissions@gov.vc	
<u>Asia</u>	Eligible Countries: Bangladesh, India, Malaysia, Pakistan, Sri Lanka	
Bangladesh	Deputy Secretary (Scholarship) Ministry of Education Building No 6, 17th and 18th Floor Bangladesh Secretariat Dhaka, Bangladesh Tel: +880 2 9545032 Email: ds stp@moedu.gov.bd	
India	Deputy Educational Adviser Ministry of Human Resource Development Department of Higher Education External Scholarships Division West Block-1, 2nd Floor, Wing-6 R K Puram New Delhi 110066 India Tel: +91 11 2338 4501	
1alaysia	Director Public Service Department Human Capital Development Division Level 4-6, Block C1, Complex C Federal Government Administrative Centre 62510 WP Putrajaya Malaysia Tel: +60 3 8885 3058/3588	
akistan	Deputy Educational Adviser Ministry of Inter Provincial Coordination Room No 8, 11th Floor Shaheed-e-Millat Secretariat Islamabad Pakistan Tel: +92 5192 06338 Email: fazlerahmanipc@gmail.com	
i Lanka	Ministry of Higher Education Higher Education No 18, Ward Place Colombo Sri Lanka Tel: +94 11 268 8621 Email: addsec-dev@mohe.gov.lk	
<u>acific</u>	Eligible Countries: Cook Islands, Fiji, Kiribati, Nauru, Niue, Papua New Guinea, Samoa, Solomon Islands, Tonga, Tuvalu, Vanuatu.	
ok Islands	HRM/ Scholarships Adviser Ministry of Education PO BOX 97 Rarotonga Cook Islands	
	Tertiary Scholarships and Loans Board 26 McGregor Road Private Mail Bag, Government Building	



	Fiji Email: overseas@tslb.com.fj
iribati	Secretary Public Service Office PO Box 68 Bairiki Tarawa Kiribati Tel: +686 21128
lauru	Scholarships Officer Education Department Republic of Nauru Tel: +674 557 3143/3044
Niue	The Manager National Training and Development Unit Department of Administrative Services PO Box 67 Alofi Niue
Papua New Guinea	Secretary Department of Personnel Management PO Box 519 Waigani, 131, NCD Papua New Guinea Tel: +675 327 6379/6422/6447
Samoa	Scholarship, Training and Bilateral Division Ministry of Foreign Affairs and Trade PO Box L1859 Apia Samoa Tel: +685 21171 Email: sharon@mfat.gov.ws
Solomon Islands	Permanent Secretary Ministry of Education and Human Resource Development PO Box G28 Honiara Solomon Islands Tel: +677 24229 Email: selum@solomon.com.sb
Tonga	Scholarships Unit Ministry of Education and Training PO Box 61 Nuku'alofa Tonga Tel: +676 22287 Email: sptelefoni@gmail.com
Tuvalu	Secretary, Personnel and Training Department Government of Tuvalu Office of the Prime Minister Private Mail Bag, Vaiaku Funafuti Tel: +688 20110, ext 3002 Email: training@tuvalu.tv
Vanuatu	Senior Scholarships Officer Training and Scholarships Coordination Unit (TSCU) Ministry of Education Private Mailbag 9059 Port Vila Vanuatu Tel: +678 23708